ABOUT UNIVERSITI POLY-TECH MALAYSIA

Universiti Poly-Tech Malaysia, also known as UPTM, is an institution of higher learning has built itself upon years of continuous improvements and change leading to a wealth of experience and wisdom.

At UPTM, the focus is on providing a comprehensive education that goes beyond theoretical knowledge to include the development of essential human attributes, attitude, and aptitude. The university's committed educators work tirelessly to ensure that every student receives personalised attention and support that enables them to realise their full potential.

UPTM's curriculum is anchored in contemporary technologies and business education, offering students a wide range of innovative courses that challenge and stimulate their skills and expertise essential for them to thrive in the fast-paced world of business. It is important to note that Poly-Tech, in this context, refers to the incorporation of cutting-edge technologies into business education, and should not be confused with technical or vocational education.

On the overall, the university's emphasis is on producing graduates who are not only highly skilled and knowledgeable, but also possess the essential qualities of professionalism, ethical responsibility, and social awareness. With its unwavering commitment to academic excellence, UPTM stands out as an institution of higher learning that prepares students for successful careers and meaningful lives.

VISION

To become a university of choice in nurturing professionals impacting the nation.

MISSION

- Develop ethical, holistic and balanced professional
- To utilize knowledge and innovative contemporary technologies to contribute towards the development of the nation.

MOTTO

Trusted ● Caring ● Resilient ● Respected

OBJECTIVES

- To provide opportunities to pursue professionally recognised programmes.
- To provide vibrant and invitational programmes relevant to current market needs and customers' demands.
- To design programmes that inculcate graduates' synergetic talents.
- To ensure that graduates are adequately prepared for the local and global workforce.
- To establish human resource development programmes as tool for assimilating the value of society.
- To establish a distinctive and accountable centre of excellence in managing research, consultation and services.

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MESSAGE FROM THE PRESIDENT

I am honored to welcome you to the University Poly-Tech Malaysia (UPTM), an esteemed academic institution based at the heart of the capital city of Malaysia. As the President of UPTM, I am excited to invite you to join our community of scholars, where you will have the opportunity to develop into ethical, holistic, and balanced professionals who can impact the nation positively.

UPTM has undergone a remarkable transformation from a college to a university college and now a full-fledged university. This growth is a testament of our commitment to academic excellence and our dedication in providing a conducive learning environment. Our vision is to become a university of choice in nurturing professionals who can make a difference in society. We aim to achieve this by providing our students with the necessary skills, knowledge, and values to excel in their chosen fields.

At UPTM, our mission is to develop ethical, holistic, and balanced professionals who can contribute to the development of the nation using knowledge and innovative contemporary technologies. We strive to ensure that our graduates possess the necessary skills to thrive in a competitive global environment. Our curriculum is designed to challenge our students while also nurturing their intellectual curiosity.

Our university's core values are based on trust, care, resilience, and respect, which guide us in all our interactions with students, faculty, and staff. We pride ourselves on our inclusivity, diversity, and the community of scholars that we have built over the years. We are confident that you will find a home at UPTM, where you can grow and learn alongside other ambitious students.

I welcome you to explore our website and learn more about UPTM. Our dedicated faculty and staff are always to answer any questions you may have about our programs, admissions process, or campus life. We hope to hear from you soon and look forward to welcoming you to our university.

Sincerely,

President
University Poly-Tech Malaysia

INTRODUCTION

The Bachelor of Early Childhood Education (Honours) is a homegrown programme specifically designed to deliver a suitable level of theoretical and practical understanding in the fields of early childhood education. Its first intake was in April 2019 and has achieved accreditation from the Malaysian Qualifications Agency (MQA) in early 2019.

This programme designed to make sure students can apply a coherent and detailed knowledge and understanding of the underlying values and principles of relevant curriculum early childhood education and utilize the skills. This programme also designed to produce graduates who can apply of basic principles of education, have the skills and ability to use social skills and awareness of the professional teaching responsibilities within organization, apply creativity and innovation in teaching.

Besides acquiring the theoretical knowledge and skills of classroom learning from the areas specifically to the educational field, students experience the actual teaching environment via Teaching Practice at public or private schools in which they are evaluated through a series of observations.

PROGRAMME INFORMATION

1. Programme Title   :   BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS)

2. Programme Code   :   BE202

3. Duration   :   3 years (9 semesters)

4. Total Credit Hours   :   120 credits

5. Medium of Instruction   :   English and Bahasa Melayu (for some MPU Courses)

6. Entry Requirement   :   i. A pass in STPM with a minimum of Grade C (GP 2.0) in any two subjects or its equivalent;

    OR

    ii. A pass in STAM with a minimum grade of Jayyid;

    OR

    iii. A pass in Matriculation/Foundation or its equivalent;

    OR

    iv. A Diploma in ECE or its equivalent;

    OR

    v. A Diploma in any field or its equivalent.

For international students, Test of English as a Foreign Language (TOEFL) score of 500 OR International English Language Testing System (IELTS) score of 5.0 OR it equivalent.

If a student does not meet this requirement, HEPs must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme. The student's proficiency is determined through an assessment process.

7. Programme   :
Educational Objectives

The programme educational objectives are to produce graduate teachers who are:

PEO1 :   are knowledgeable, competent and concerned about the aspect of the development, child care and early childhood education.

PEO2 :   have employability skills to be professional educators within the field of early childhood education.

PEO3 :   are equipped with appropriate learning experiences that have a powerful impact on their attitudes toward future education in order to enhance children's social, emotional, spiritual, intellectual, and physical competence.

8.   Programme Outcomes   :

It is hoped that upon the completion of the program, graduates should be able to:

PLO1 :   demonstrate comprehensive theoretical and technical knowledge as well as media, information technology skills relevant to early childhood education.

PLO2 :   apply analytical, creative and critical thinking skills for effective problem-solving and decision-making as an early childhood educator and administrator.

PLO3 :   demonstrate proficient skills by applying a variety of techniques and procedures in completing assigned tasks related to early childhood education.

PLO4 :   demonstrate good interpersonal skills and sensitivity of cross-cultural practices in working as a member of a team.

PLO5 :   apply effective communication skills in conveying ideas and sharing information.

PLO6 :   use a broad range of information, media and technology applications in completing tasks.

PLO7 :   demonstrate numeracy skills in analyzing data related to early childhood education.

PLO8 :   display significant degree of personal responsibility and autonomy in managing tasks collaboratively.

PLO9 :   identify self-advancement initiatives and possibilities for professional development and lifelong learning.

PLO10 :   develop personal attributes that enable best use of entrepreneurial opportunities.

PLO11 : recognise and apply ethical principles in personal, professional and social contexts.

9. Awarding Body   :   Universiti Poly-Tech Malaysia

10. Programme Standards   :   Education (2016)

PROGRAMME STRUCTURE

BACHELOR OF EARLY CHILDHOOD EDUCATION (BE202)

Year 1 Semester 1:

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECC1013	Play in Early Childhood Education	Common Core	3	120	NONE	60%	40%
ECC1023	Spiritual and Moral in Early Childhood Education	Discipline Core	3	120	NONE	60%	40%
ECD1033	Growth and Development of the Children	Common Core	3	120	NONE	60%	40%
ECC1043	Instructional Technology for Young Children	Common Core	3	120	NONE	60%	40%
ECM1053	Law and Advocacy in Early Childhood Education	Discipline Core	3	120	NONE	60%	40%
ECC1063	Introduction of Curriculum in Early Childhood Education	Discipline Core	3	120	NONE	60%	40%
	Total		**18**				

Year 1 Semester 2:

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECC1073	Arts and Craft for Children	Discipline Core	3	120	NONE	100%	-
ECC1083	Parents and Community Involvement in Early Childhood Education	Common Core	3	120	NONE	60%	40%
ECC2013	Children's Health, Nutrition and Safety	Common Core	3	120	NONE	60%	40%
	Total		**9**				

Year 1 Semester 3

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECD2023	Assessment and Evaluation for Early Childhood Education	Common Core	3	120	NONE	60%	40%
ECC2033	Bahasa Melayu dalam Pendidikan Awal Kanak-kanak	Discipline Core	3	120	NONE	60%	40%
ECM2043	Language and Literacy in Early Childhood	Common Core	3	120	NONE	60%	40%
ECM2053	Management and Administration of Early Childhood Education Institution	Common Core	3	120	NONE	60%	40%
UCS3143	Mandarin for Communication	University Core	3	120	NONE	60%	40%
UCS3153	Arabic for Communication			120	NONE	60%	40%
UCS3163	French for Communication			120	NONE	60%	40%
MPU3183	Penghayatan Etika dan Peradaban	Compulsory	3	120	NONE	60%	40%
MPU3143	Bahasa Melayu Komunikasi 2			120	NONE	60%	40%
	Total		**18**				

Year 2 Semester 1:

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECC2063	Mathematic and Numeracy in Early Childhood Education	Common Core	3	120	NONE	60%	40%
ECD2073	Principles of Children Behaviour Management	Common Core	3	120	NONE	60%	40%
ECC2083	Method and Strategies of Teaching in Early Childhood Education	Discipline Core	3	120	NONE	60%	40%

ECC2093	Appreciation in Music for Young Children	Common Core	3	120	NONE	60%	40%
ECC2103	Science for Young Children	Discipline Core	3	120	NONE	60%	40%
MPU3193	Falsafah dan Isu Semasa	Compulsory	3	120	NONE	60%	40%
	Total		**18**				

Year 2 Semester 2:

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECC3013	Special Needs in Early Childhood Education	Discipline Core	3	120	NONE	60%	40%
MPU3333	Pengajian Islam 3			120	NONE	70%	30%
MPU3363	Ethics and Moral 3	Compulsory	3	120	NONE	70%	30%
ITC2263	Introduction to Data Analytics	Compulsory	3	120	NONE	70%	30%
	Total		**9**				

Year 2 Semester 3:

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECC3023	Sociology in Early Childhood Education	Common Core	3	120	NONE	60%	40%
ECD3033	Educators of Early Childhood Education	Common Core	3	120	NONE	60%	40%
ECD3043	Introduction to Research Methodology in Education	Discipline Core	3	120	NONE	60%	40%
UCS3083	Entrepreneurship with Digital Application 2	University Core	3	120	NONE	60%	40%
USC3123	Community Engagement for Language and Education Development	University Core	3	120	NONE	60%	40%
	Free Elective 1	Free Elective	3	120	NONE	70%	30%
	Total		**18**				

Year 3 Semester 1:

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECC3053	Performing Arts in Early Childhood Education	Discipline Core	3	120	NONE	60%	40%
ECC3063	Teaching English for Young Learners	Discipline Core	3	120	NONE	70%	30%
ECM3073	Programme Planning & Development	Discipline Core	3	120	NONE	60%	40%
	Free Elective 2	Free Elective	3	120	NONE	60%	40%
MPU3422	Khidmat Masyarakat 2	Compulsory	2	120	NONE	90%	10%
	Total		**14**				

Year 3 Semester 2:

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECP4013	Final Year Project 1	Discipline Core	3	120	NONE	10%	90%
ECP4015	Practicum (TASKA)	Professional Practice	5	400	PASSED at least 75% of ALL COURSE	60%	40%
	Total		**8**				

Year 3 Semester 3:

COURSE CODE	COURSE NAME	STATUS	CREDIT	SLT	PRE-REQ	ASSESSMENT	
						Course Work	Final Assessment
ECP4023	Final Year Project 2	Discipline Core	3	120	NONE	20%	80%
ECP4025	Practicum (TADIKA)	Professional Core	5	400	PASSED ALL COURSES	60%	40%
	Total		8				

List of Elective Courses

COURSE CODE	COURSE NAME	STATUS	CREDIT
MMC1043	Graphic and Creative Production	Elective 1	3
MGT2123	Introduction to Organisational Behaviour	Elective 1	3
ELR4113	Language for the Arts	Elective 2	3
ITC2113	Digital Technology and Society	Elective 2	3

COURSE INFORMATION

ECC1013 PLAY IN EARLY CHILDHOOD EDUCATION
Prerequisite: None

This course helps students to understand the role of play and to acquire ability in using play as a method of learning for young children. The course also observes play theory, types of play and their relationship to age, organization of various play activities to encourage children's physical, intellectual, language, social and emotional development. Students are required to construct playthings guided by the principles taught.

ECC1023 SPIRITUAL AND MORAL IN EARLY CHILDHOOD EDUCATION.
Prerequisite: None

This course provides explanation and knowledge to the students on the importance of advocating good spiritual and moral values to children in both childcare centres / nurseries (TASKA) and Kindergarten / preschool (TADIKA) so they will grow up as a moral and charismatic generation. Students will also understand religious differences and unity and respect the diversity of ethnic beliefs in Malaysia.

ECD1033 GROWTH AND DEVELOPMENT OF THE CHILDREN
Prerequisite: None

This course aims to provide knowledge to students on theories of development and factors affecting the learning process. This will cover topics such as the process of development, intelligence, individual differences and motivation.

ECC1043 INSTRUCTIONAL TECHNOLOGY FOR YOUNG CHILDREN
Prerequisite: None

This course discusses the evolution of technology in teaching, concepts and fundamental principles in the field of instructional technology. It also introduces current and future teachers to the approaches, methods, and procedures for integrating computers and other media into the curriculum using a systematic instructional design approach. In addition, the course will also focus on the latest issues affecting instructional technology until now.

ECM1053 LAW AND ADVOCACY IN EARLY CHILDHOOD EDUCATION
Prerequisite: None

This course provides an explanation and clarification of various acts and rights of children in childcare centres/ nurseries (TASKA) and kindergartens/ preschools

(TADIKA). This course also exposes them to the child care and early childhood education law. Students are also given an insight into the importance of registration, regulation and supervision of childcare centres and kindergartens in the context of Malaysia.

ECC1063 INTRODUCTION OF CURRICULUM IN EARLY CHILDHOOD EDUCATION
Prerequisite: None

Students will be guided in acquiring on curriculum approaches and quality pedagogies to design planning for young children (in TADIKA). The creative arts will be an approach investigated to collect information and analyse information related to children's learning and development.

ECC1073 ARTS AND CRAFTS FOR CHILDREN
Prerequisite: None

This course aims to provide exposure to students on basic principles of art for young children carried out in both childcare centres/ nurseries (TASKA) and kindergartens/ preschools (TADIKA). Furthermore, they will be trained to prepare activities and evaluation of children's art. Students are also given training to produce art works through various activities. They will also gain knowledge on the role of art activities in children's personal and artistic development through their art.

ECC1083 PARENT AND COMMUNITY INVOLVEMENT IN EARLY CHILDHOOD EDUCATION
Prerequisite: None

This course is designed to emphasize on joint efforts between parents and child care centers to ensure optimum physical, emotional, spiritual and intellectual development in children. This development will be seen from the perspective of the background and the social context of parents and child care centers. Theories, programs and recent studies on the involvement of child care centers will be presented to relate the role of these two parties in the efforts to educate children in the early stages.

ECD2023 ASSESSMENT AND EVALUATION FOR EARLY CHILDHOOD EDUCATION
Prerequisite: None

This course is designed to observe the progress and development of the children through observation and the study of their information and work in both childcare centres/ nurseries (TASKA) and kindergartens/ preschools (TADIKA). It also looks into the drafting of follow-up actions to improve these children's potential.

ECC2033 BAHASA MELAYU DALAM PENDIDIKAN AWAL KANAK-KANAK
Prerequisite: None

Kursus ni memberi penerangan kepada pelajar untuk mendidik kanak-kanak mendengar dan menyatakan apa yang didengar, bertutur dengan sebutan yang betul dan bahasa yang bertatasusila, membaca dan menceritakan isi bacaan sesuai dengan peringkat perkembangan kanak-kanak serta menulis perkataan dan ayat mudah dengan betul.

ECC2043 LANGUAGE AND LITERACY IN EARLY CHILDHOOD
Prerequisite: None

The course exposes students to the theory and practice in developing language and communication skills of children in early childhood education in childcare centres/ nurseries (TASKA) and kindergartens/ preschools (TADIKA). The students will also be trained to select and use appropriate literary materials to teach language to the children. Approaches related to language skills must be mastered by the students so they can help the children to speak, communicate, read and write efficiently.

ECM2053 MANAGEMENT AND ADMINISTRATION OF EARLY CHILDHOOD EDUCATION INSTITUTION
Prerequisite: None

This course will expose the students on the aspects of management and administration in the early childhood education plus various management models in both childcare centres/ nurseries (TASKA) and kindergartens/ preschools (TADIKA). In addition, students will also learn the physical management, institutional and human resources management. In this course, students will learn how to prepare a daily activity schedule and programs which involve parents. Students will also visit a number of childcare centres/ nurseries (TASKA) and kindergartens/ preschools (TADIKA) to obtain the experience and skills.

UCS3153 ARABIC FOR COMMUNICATION
Prerequisite: None

Arabic 2 is designed to help students improve their language skills and develop their ability to use it. This subject also will guide the students to strengthen the language in mastering the four language skills at the intermediate level.

UCS3163 FRENCH FOR COMMUNICATION
Prerequisite: None

This course is designed to focuses on exposure to, and practice of, general language functions in spoken, written and aural forms. Grammatical structures necessary for the production of the target language and practice of pronunciation, intonation and stress. It also helps to develop language-learning skills and to foster cultural (Francophone) awareness.

ECC2063 MATHEMATIC AND NUMERACY IN EARLY CHILDHOOD EDUCATION

Prerequisite: None

This course includes an exploration of mathematics and numeracy designed for prospective early childhood teachers in both childcare centres/ nurseries (TASKA) and kindergartens/ preschools (TADIKA). Students will be able to apply all knowledge in cognitive development in the teaching of children's mathematics and numeracy. Students are also exposed to various methods and techniques as well as activities at early childhood educational institutions that stimulate the development of basic mathematical and numeracy skills.

ECD2073 PRINCIPLE OF CHILDREN BEHAVIOR MANAGEMENT
Prerequisite: None

This course is designed to enhance students' knowledge on the theories and principles in managing children behaviour in both childcare centres / nurseries (TASKA) and kindergarten / preschool (TADIKA). The course promotes appropriate guidance and positive discipline for young children in which children can develop control and interact positively with others.

ECC2083 METHOD AND STRATEGIES OF TEACHING IN EARLY CHILDHOOD EDUCATION
Prerequisite: None

The course is designed to expose students to teaching methods in early childhood education in childcare centres/nurseries (TASKA) and kindergartens/ preschools (TADIKA). Students will learn various teaching techniques, strategies and theories and the use of materials to assist effective teaching. The course provides the students to broaden their understanding of the emerging teaching methods and strategies in early childhood education.

ECC2093 APPRECIATION IN MUSIC FOR YOUNG CHILDREN
Prerequisite: None

This course provides an understanding and the role of music in the cognitive, social, emotional, physical and moral development of the children. Using knowledge of music theory, singing, playing musical instruments and creative movement, participants can use music as an effective teaching and learning tool for children. Students will be exposed to a variety of theatre and stage techniques for children with the combination ideas from teachers/ caregivers and children.

ECC2103 SCIENCE FOR YOUNG CHILDREN
Prerequisite: None

The course aims to provide an early exposure on science and the process of reasoning in early childhood education that should be applied to students following this course in order for them to apply it to their students. This course provides students with various aspects related to science and the environment that can be used to nurture and educate children in the early stages. Students will be given a deep understanding of relevant aspects of science and its processes.

ECC3013 SPECIAL NEEDS IN EARLY CHILDHOOD EDUCATION
Prerequisite: None

This course covers the methods in identifying gifted students in childcare centres/ nurseries (TASKA) and kindergartens/ preschools (TADIKA) and how to manage them in ensuring that they can develop their abilities better. It focuses on planning the right curriculum for these children and also promoting the development of their skills through the special curriculum plans and also collaboration with the parents.

MPU3333 PENGAJIAN MALAYSIA 3
Prerequisite: None

This course discusses the history and politics, the Constitution, the State Administration of System and Structure, and Social Solidarity, the National Development and Religion and Belief. This course is designed to produce graduates who understand the identity of Malaysia towards fostering the spirit of universality. Teaching and learning will be implemented in the form of lectures, assignments, exams and learning experience.

MPU3363 ETHICS AND MORAL 3
Prerequisite: None

Kursus ini membincangkan konsep asas, latar belakang dan realiti sosial masa kini hubungan etnik di Malaysia dari perspektif kesepaduan sosial. Tujuan kursus ini ialah memberikan kesedaran dan penghayatan dalam mengurus kepelbagaian ke arah pengukuhan negara bangsa. Pengajaran dan pembelajaran akan dilaksanakan dalam bentuk pembelajaran berasaskan pengalaman melalui aktiviti individu, berpasukan dan semangat kesukarelaan. Pada akhir kursus ini, pelajar diharapkan dapat mengamalkan nilai-nilai murni, mempunyai jati diri kebangsaan, dan menerima kepelbagaian sosio-budaya etnik di Malaysia.

ECC3023 SOCIOLOGY IN EARLY CHILDHOOD EDUCATION
Prerequisite: None

The course provides the basic concepts and application of sociology of education, and introduces students to the educational function. The focus of the course is in sociological aspects of the development of an individual, family and social structure. Current issues such as the relationship between the individuals, family, parenting, gender, ethnicity, educational opportunities and also the issue of unity are discussed. Historical development of the national education system and early childhood education in

childcare centres/ nurseries (TASKA) and kindergartens/ preschools (TADIKA) are being emphasized to explain the association of educational institutions with social policy for children.

ECD3033 EDUCATORS OF EARLY CHILDHOOD EDUCATION
Prerequisite: None

This course explores the common practices and professionalism that are central to the role of early childhood educators (at TASKA and TADIKA level). The course discusses the characteristics of good early childhood educators, as well as the code of ethics that are important to educators in relation to children, families, community and profession.

ECD3043 INTRODUCTION TO RESEARCH METHODOLOGY IN EDUCATION
Prerequisite: None

The course provides students with the factors influencing research and basic research principles which enable them to examine education research report, utilise the research findings in the learning through the mini project assignment and to participate actively in Early Childhood Education research processes (at both TASKA and TADIKA level).

ECC3063 TEACHING ENGLISH FOR YOUNG LEARNERS
Prerequisite: None

This course is designed to provide skills and knowledge useful to develop an effective lesson to deliver English lesson for young learners as well as finding the proper method to assess young learners. Aspects such as skills development, evaluation, and assessment are also been explored through media rich content, and opportunities for discussion with teachers around the world.

ECM3073 PROGRAMME PLANNING AND DEVELOPMENT
Prerequisite: None

This course addresses the latest trends affecting the childcare workforce (at TASKA and TADIKA) and provides guidelines for recruiting, hiring, and retaining quality personnel which include job descriptions and hiring practices. The content of the course explores all aspects of administration including the role of the programme administrator as mentor, coach, and instructional leader. It also covers other important business issues within the administrator's responsibilities, such as financial planning and budgeting, management, using social media effectively, program evaluation, facility planning and management, and working with families.

ECP4013 FINAL YEAR PROJECT 1
Prerequisite: None

Students will be guided in acquiring skills required for undertaking academic research studies in this course. They will choose a research topic and the study will be completed

within a semester long period. At the end of the course they will produce a research report (project paper) which to be evaluated as the course assessment.

ECP4015 PRACTICUM (TASKA)
Prerequisite: PASSED at least 75% of ALL COURSE

This course provides students with real teaching experience at both nursery (TASKA) and kindergarten (TADIKA). At nursery school, students are given with the opportunities to use skills and knowledge in providing teaching and routine activities for children less than 3 years old. They are also required to focus on curriculum development in the nursery. Furthermore, students will be exposed to planning children's development to enable effective planning and assessment for the development of children.

ECP4023 FINAL YEAR PROJECT 2
Prerequisite: None

Students will be guided in acquiring skills required for undertaking academic research studies in this course. They will choose a research topic and the study will be completed within a semester long period. At the end of the course they will produce a research report (project paper) which to be evaluated as the course assessment.
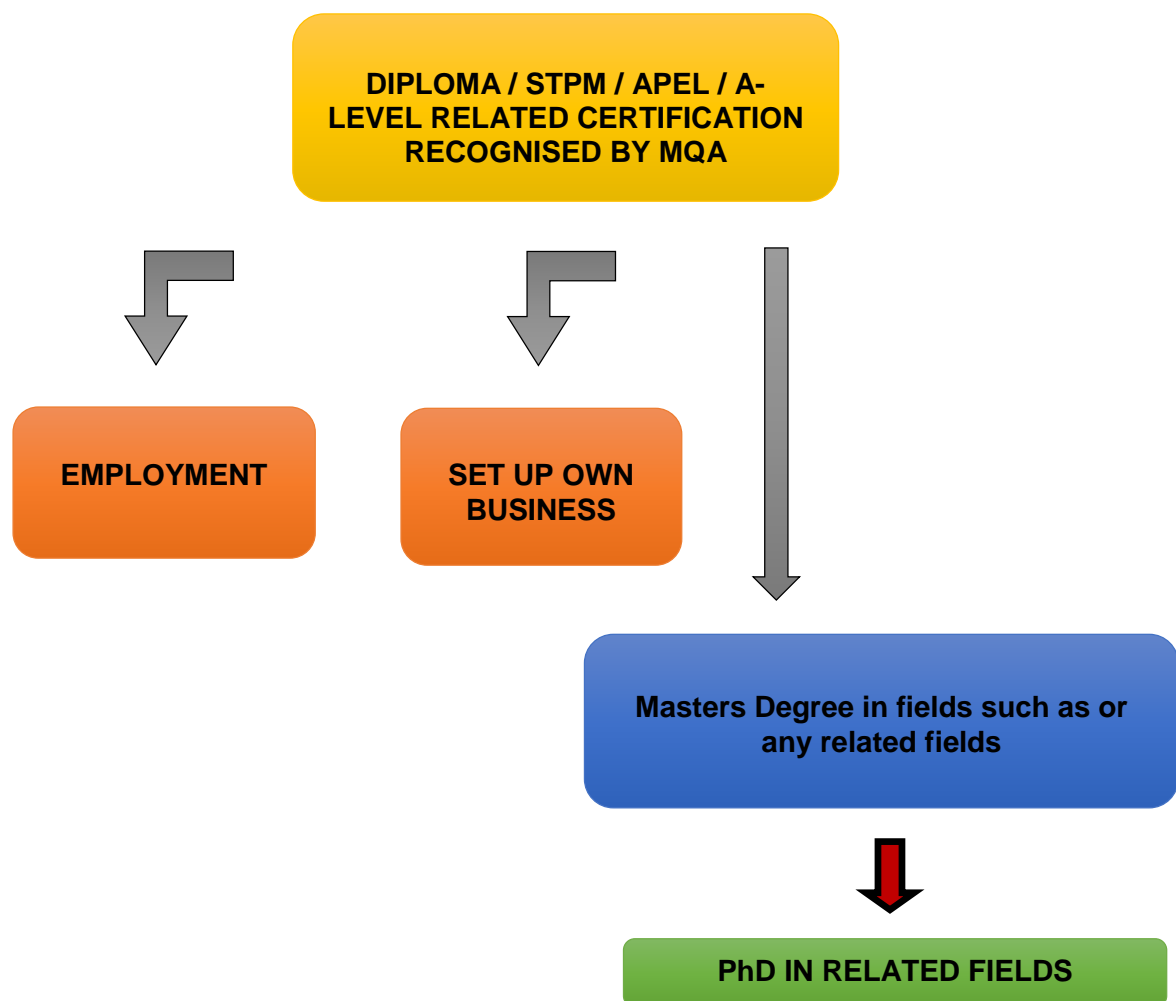
ECP4025 PRACTICUM 2 (TADIKA)
Prerequisite: PASSED ALL COURSES

This course provides students with real teaching experience at both nursery (TASKA) and kindergarten (TADIKA). At kindergarten school, students gets the opportunities to apply skills and knowledge to teaching and routine activities in the kindergarten for children aged 4 to 6. They are expected to focus on the development of curriculum used in the kindergarten where they will be exposed to curriculum planning for children to ensure that the planning assessment of children's development is effectively conducted.

STUDY PATH

BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS)

A degree in early childhood studies is an excellent foundation for a career working with young children in many sectors, including education, social environment, communication and health.

DIPLOMA / STPM / APEL / A-LEVEL RELATED CERTIFICATION RECOGNISED BY MQA

EMPLOYMENT

SET UP OWN BUSINESS

Masters Degree in fields such as or any related fields

PhD IN RELATED FIELDS

ACADEMIC PLANNER

ACTIVITY	Long Semester	Short Semester
	Day / Week	Day / Week
Registration (New Students)	Day 1	Day 1
Induction	Day 2	Day 2
Add/Drop Week	Week 4	Week 2
Lectures	Week 1 - 7	Week 1 - 7
Mid-Semester Break	1 Week	
Lectures	Week 8 – 14	
Revision Week	2 Days	2 Days
Final Examination	3 Weeks	1 - 2 Weeks
Semester Break	2 - 3 Weeks	2 - 3 Weeks

Note: Actual academic calendar can be accessed in the UPTM website at www.uptm.edu.my.

- The University reserves the right to make any changes to the academic calendar when necessary. Students are advised to be aware of announcements regarding changes at all times.

ACADEMIC REGULATIONS

- All UPTM students are subjected to the academic rules and regulations as outlined in the Academic Regulations of Universiti Poly-Tech Malaysia (UPTM) (2023 Amendment). A copy of this academic rules and regulations can be accessed in the UPTM website at www.uptm.edu.my.

- All UPTM students pursuing academic programmes in collaboration with professional, local or foreign partner institutions are also subjected to the rules and regulations of the partner institutions. A copy of this handbook can be accessed in the UPTM website at www.uptm.edu.my