ABOUT UNIVERSITI POLY-TECH MALAYSIA

Universiti Poly-Tech Malaysia, also known as UPTM, is an institution of higher learning has built itself upon years of continuous improvements and change leading to a wealth of experience and wisdom.

At UPTM, the focus is on providing a comprehensive education that goes beyond theoretical knowledge to include the development of essential human attributes, attitude, and aptitude. The university's committed educators work tirelessly to ensure that every student receives personalised attention and support that enables them to realise their full potential.

UPTM's curriculum is anchored in contemporary technologies and business education, offering students a wide range of innovative courses that challenge and stimulate their skills and expertise essential for them to thrive in the fast-paced world of business. It is important to note that Poly-Tech, in this context, refers to the incorporation of cutting-edge technologies into business education, and should not be confused with technical or vocational education.

On the overall, the university's emphasis is on producing graduates who are not only highly skilled and knowledgeable, but also possess the essential qualities of professionalism, ethical responsibility, and social awareness. With its unwavering commitment to academic excellence, UPTM stands out as an institution of higher learning that prepares students for successful careers and meaningful lives.

VISION

To become a university of choice in nurturing professionals impacting the nation.

MISSION

- Develop ethical, holistic and balanced professional
- To utilize knowledge and innovative contemporary technologies to contribute towards the development of the nation.

CORE VALUES

Trustworthy● Caring ● Resilient ● Respected

OBJECTIVES

- To provide opportunities to pursue professionally recognised programmes.
- To provide vibrant and invitational programmes relevant to current market needs and customers' demands.
- To design programmes that inculcate graduates' synergetic talents.
- To ensure that graduates are adequately prepared for the local and global workforce.
- To establish human resource development programmes as tool for assimilating the value of society.
- To establish a distinctive and accountable centre of excellence in managing research, consultation and services.

TABLE OF CONTENT

INTRODUCTION

The Master of Education (TESL) program at Universiti Poly-Tech Malaysia (UPTM) is a postgraduate degree designed to cultivate advanced knowledge and skills in Teaching English as a Second Language. This program is meticulously developed to address the needs of educators and researchers, equipping them with theoretical and practical expertise for English education in diverse settings.

Introduced to foster academic excellence, the program aligns with UPTM's vision of nurturing professionals who positively impact the nation. It emphasizes innovative practices, digital technology integration, and a commitment to ethical and sustainable education. UPTM's holistic approach ensures that graduates are prepared for the demands of local and global educational landscapes.

This program spans two years for full-time students and three years for part-time students, with instruction delivered entirely in English. Students engage in a robust curriculum featuring courses such as Research Methodology, Proposal and Thesis Writing, and Seminars on Current Issues in Education, alongside opportunities to develop research and leadership capabilities.

Graduates of this program are not only proficient in English education but are also leaders in their field, upholding professional and ethical standards. This program opens pathways for career advancement and further academic pursuits in related areas, positioning its graduates as influential contributors to the field of education.

PROGRAMME INFORMATION

1. Programme Title   :   Master of Education (TESL)

2. Programme Code   :   BE303

3. Duration   :   Full time 2 years
    Part time 3 years

4. Total Credit Hours   :   N/A

5. Medium of Instruction   :   ENGLISH

6. Entry Requirement   :

    i. A Bachelor's Degree (Level 6 Malaysian Qualifications Framework, MQF) or equivalent with a minimum CGPA of 2.75, as accepted by the HEP's Senate;

    <div align="center">OR</div>

    ii. A Bachelor's Degree (Level 6, MQF) or equivalent with a minimum CGPA of 2.50 but not meeting CGPA of 2.75, can be accepted subject to rigorous internal assessment;

    <div align="center">OR</div>

    iii. A Bachelor Degree (Level 6, MQF) or equivalent not meeting CGPA of 2.50 can be accepted, subjected to a minimum of five (5) years of working experience in the related fields;

    <div align="center">AND</div>

    iv. For International candidates, they need to have at least a score of 550 in Test of English as a Foreign Language (TOEFL) or 6.50 in International English Language Test System (IELTS). The validity period for TOEFL and IELTS is two years from the date of the award.

7. Programme   :
    Educational
    Objectives

    The specific program educational objectives are to train educators who:

    PEO1 :   have advanced knowledge in teaching English, with practical skills and digital technologies in the educational settings

    PEO2 :   lead with autonomy, communicate and interact with internal and external stakeholders in constructing innovative practices related to the teaching and learning English.

    PEO3 :   uphold professional and ethical practices in English education settings and defend the integrity of the profession at all times.

    PEO4 :   with positive attitude, entrepreneurial mind set and sustainable practices in progressing their career and the profession in teaching English.

8. Programme   :
    Outcomes

    Upon completion, the Master of Education (TESL) programme will produce graduates who are able to:

    PLO1 :   critically analyze and synthesize advanced knowledge and those emerging from research that are related to teaching and learning of English.

    PLO2 :   innovatively solve English educational-related issues by demonstrating mastery of knowledge, advanced analytical and numerical techniques.

    PLO3 :   conduct outcomes-based research using various techniques, including digital technology, to strengthen knowledge and practices regarding teaching and learning of the English language.

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PLO4 : adapt suitable leadership styles and demonstrate responsibility and autonomy in emerging and dynamic English educational settings.

PLO5 : commit to delivering tasks either individually or through multi-disciplinary teams with good communication and interpersonal skills in English educational and organizational settings.

PLO6 : uphold professionalism and ethics to fulfil professional teaching and research standards in enhancing the image of the profession at all times.

PLO7 : exhibit a positive attitude and commitment to life-long learning with an entrepreneurial mindset in response to the changing world of English education and for professional advancement

9. Awarding Body : Universiti Poly-Tech Malaysia

10. Programme Standards :
   i. Education
   ii. Master and PhD (2021)

PROGRAMME STRUCTURE
MASTER OF EDUCATION (TESL) (BE303)

FULL TIME MODE

	YEAR	SEMESTER	COURSE CODE	COURSE NAME
1.			RMS5033	Proposal & Thesis Writing
2.		1	RMS5043	Research Methodology
3.			EDU5010	Seminar on Current Issues in Education
4.				Colloquium
5.	1	2		Thesis Writing: • Introduction • Literature Review • Methodology
6.				Proposal Defense
7.		3		Thesis Writing: • Data Collection • Analysis
8.		4		Thesis Writing: • Result • Conclusion
9.	2	5		• Mock Viva • Viva-Voce
10.		6		Thesis Writing: • Correction Submission of dissertation

PART TIME MODE

	YEAR	SEMESTER	COURSE CODE	COURSE NAME
1.	1	1	RMS5033	Proposal & Thesis Writing
2.			RMS5043	Research Methodology
3.		2	EDU5010	Seminar on Current Issues in Education
4.				Colloquium
5.				Thesis Writing: • Introduction • Literature Review
6.		3		Thesis Writing: • Proposal Defense • Methodology
7.	2	4		Thesis Writing: • Data Collection • Analysis
8.		5		Thesis Writing: • Result
9.		6		Thesis Writing: • Conclusion Mock Viva
10.	3	7		• Viva-Voce
11.		8		Thesis Writing: • Correction
12.		9		Submission of dissertation

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COURSE INFORMATION

Proposal & Thesis Writing (RMS5033)
Prerequisite : None

The course is to help students to understand the process of thesis writing from preparing research proposal until the submission of the final thesis.

Research Methodology (RMS5043)
Prerequisite : None

This course will help the students to comprehend the process of conducting research in order to provide the skills and ability in carrying out research project.

Seminar on Current Issues in Education (EDU5010)
Prerequisite : None

This course consists of a series of seminars on current trends and issues about education in Malaysia. Seminars will cover the area of trends, issues, policies and practices in the Malaysian Education System.

STUDY PATH
MASTER OF EDUCATION (TESL) (BE303)

Doctor of Philosophy in Education and PhD in Related Fields

Master of Education (TESL)

ACADEMIC REGULATIONS

- All UPTM students are subjected to the academic rules and regulations as outlined in the Academic Regulations of Universiti Poly-Tech Malaysia (UPTM) (2023 Amendment). A copy of this academic rules and regulations can be accessed in the UPTM website at www.uptm.edu.my.

- All UPTM students pursuing academic programmes in collaboration with professional, local or foreign partner institutions are also subjected to the rules and regulations of the partner institutions. A copy of this handbook can be accessed in the UPTM website at www.uptm.edu.my